Hokkaido International Science Fair Evaluation Form　※国際共同研究ルーブリック（課題研究ポスター発表における評価）_2022ver.

Presentation No.		Evaluator	

1　Please circle for each category

		S	A	A–	B	B–	C	D
Content	Theme Originality		Theme is of high value to be solved from a social or natural science perspective, or shows originality beyond the level of high school students. Hypothesis is based on a careful study of previous research.		Theme is unique to high school students. Hypothesis is based on previous research.		Theme lacks originality. Lack of evidence or information for hypothesis made.	
	Information Collection		Experiments and research methods are appropriately planned based on the purposes and hypotheses. Reliable and objective information is collected.		Experiments and research methods are appropriately planned based on the purposes and hypotheses. Information necessary to solve the problem is collected.		Information collected is not consistent with the objectives and hypotheses, or lacks the information necessary to solve the problem.	
	Organization and representation of results		Data are appropriately processed for comparison and association, including the use of statistics when necessary. Data are appropriately summarized in tables and graphs.		Data are appropriately processed for comparison and association. Data are appropriately summarized in tables and graphs.		In the processing of data, there is insufficient summarization in tables and graphs.	
	Analysis and Discussion		Based on the results, the student is able to logically draw conclusions about the objectives and hypotheses and take a multifaceted view of the results.		Based on the results, the student is able to draw conclusions about the objectives and hypotheses.		Based on the results, there are many logical inconsistencies or leaps in the conclusion to the purpose and hypothesis. Or, the conclusions are not consistent with the purpose and hypothesis.	
Expression	Poster		The poster structure is well organized and easy to explain. The posters are clearly designed to be easily understood and attract the audience.		The poster structure is easy to explain and is organized. Presentation is easy to understand.		The poster is not designed for clarity, although it summarizes what is needed for explanation.	
	Verbal Evaluation		Voice is loud and easy to understand. Attention to pronunciation of words and accents.		Some mistakes in pronunciation and accents. Mostly easy to understand.		Lack of volume and clarity in voice. Many mistakes were made in pronunciation and accents. Difficult to understand.	
	Non-verbal Evaluation		Maintains eye contact with the audience. Good use of gestures and body language. Effective use of poster during presentation.		Eye contact with some of the audience. Moderate use of gestures and poster during presentation.		Minimal use of eye contact and gestures.	
	Communication		Was able to engage in conversation and ask clarifying questions to make sure they understood the information given. And actively found ways to express their ideas well.		A positive attitude towards communicating with others. Sometimes the communication was not clear but kept trying.		Had difficulty communicating with others, and didn't put enough effort in trying.	

2　Comments

※Please hand this form with the binder to **Keisei staff**, and we will hand it to the presenters.